Shaheed Mahendra Karma Vishwavidylaya, Bastar
Curriculum: Ph.D. Course Work
Subject- History
Programme Code- PHHS
Duration: One Semester
Session- 2024-25

| S.N | Course Code | Title of Paper | Marks Distribution | | Credit/ Hours | Total Marks |
			External Assessment (ESE)	Internal Assessment (CIA)		
1		Paper 1- Research Methodology	40 marks: Objective types Questions (MCQ)	40 marks: Short Answer Question	Two Tests/Assignments (10+10 = 20 Marks)	4	100
2		Paper 2- Research and Publication Ethics	20 marks: Objective types Questions (MCQ)	20 marks: Short answer Question	Two Tests/Assignments (05+05 = 10 Marks)	2	50
3		Paper 3- <Discipline Specific Name>	40 marks: Objective types Questions (MCQ)	40 marks: Short answer Question	Two Tests/Assignments (10+10 = 20 Marks)	4	100
4		Paper 4- Review/ Presentation	20 marks: (10 marks for Review of Literature & 10 marks for Synopsis in Proposed Research)	20 marks: (10 marks for Presentation I (05 marks for written paper & 05 marks for power point presentation) & 10 marks for Presentation II (05 marks for written paper & 05 marks for power point presentation)	Two Tests/Assignments (05+05 = 10 Marks) (Presentation/Bibliography)	2	50
		Total			12	300

Sl No.	Subject	Subject Code
1	Forestry and Wild Life	PHFO
2	Anthropology and Tribal Studies	PHAN
3.	Hindi	PHHI
4.	English	PHEN
5.	History	PHHS
6.	Sociology	PHSO
7.	Political Science	PHPO
8.	Economic	PHEO
9.	Commerce	PHCO

Paper- I				
Research Methodology				
	Credit: 4	Hours: 60	Marks: 100	
Units	Curriculum			Hours
Unit-1	Fundamentals of research : Research types and preparation of synopsis, Basic principles of research. Types of research, Nature and significance of research, research process, identification and formulation of research problem,			15 hrs
Unit-2	Identification and formulation of Hypothesis : research questioner, research design, review of literature.			15 hrs
Unit-3	Sampling, Data collection and generation : sampling theory, size, types of sampling, advantages and limitations of sampling, primary data, secondary data, limitation and caution.			15 hrs
Unit-4	Research Report writing : Drafting the manuscript, Stages of thesis writing- hypothesis correlation, footnotes, tables and illustration, pagination, references, Appendix, Bibliography, research paper writing, project report,			15 hrs
	Suggested Reading: 1. Sanders D.H. (1981), Computer Today, McGraw Hill, New York. 2. .Khatri, Harish kumar, Research Methodology. 3. Abha Paul & Khunte DN, Research Methodology in Social Science. 4. Engalhart Max D. (1972), Methods of educational Research, Rand McNally and Company, Chicago. 5. Entustle, N.J. (1974), The Nature of Educational Research, Educational studies, A third level course, 6. Galtung Johan, (1974), Theory and Methods of Social Research, George Allan and Unwin Ltd., New Delhi 7. Kothari C.R.,(2008), Research Methodology- Methods and Techniques, Wiley and Eastern Ltd., New Delhi, 8. Mason Emanual J. and William J. Bramble (1978), Understanding and Conducting Research, 9. Aplications in education and the Behavioral Sciences, McGraw Hill Book Company, New York 10. Mouly George J. (1964), The Science of Education Research, Eurasia Publishing House, New Delhi. 11. William Philip at. Al (1973), Evaluation and Assessment of educational Studies: A third level course methods of educational enquiry, The Open University Press, Walton Hall Blethaley Buckinghamshire			

Paper- II

	Research and Publication Ethics (RPE)	
The course contents are devoted to exploration of theory related to the philosophy and ethics of the research studies	
Credit: 2	Hours: 30	Marks: 50

Units	Curriculum	Hours
Unit-1	**PHILOSOPHY AND ETHICS** 1. Introduction to philosophy: definition, nature and scope, concept, branches 2. Ethics: definition, moral philosophy, nature of moral judgements and reactions	3 hrs
Unit-2	**SCIENTIFIC CONDUCT** 1. Ethics with respect to science and research 2. Intellectual honesty and research integrity 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) 4. Redundant publications: duplicate and overlapping publications, salami slicing 5. Selective reporting and misrepresentation of data	5 hrs
Unit-3	**PUBLICATION ETHICS** 1. Publication ethics: definition, introduction and importance 2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. 3. Conflicts of interest 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types 5. Violation of publication ethics, authorship and contributorship 6. Identification of publication misconduct, complaints and appeals 7. Predatory publishers and journals **PRACTICE**	7 hrs
Unit-4	**OPEN ACCESS PUBLISHING** 1. Open access publications and initiatives 2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies 3. Software tool to identify predatory publications developed by SPPU 4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.	4 hrs
Unit-5	**PUBLICATION MISCONDUCT** A. Group Discussions (2 hrs.) 1. Subject specific ethical issues, FFP, authorship 2. Conflicts of interest 3. Complaints and appeals: examples and fraud from India and abroad B. Software tools (2 hrs.) Use of plagiarism software like Tumitin, Urkund and other open source software tools	4 hrs
Unit-6	**DATABASES AND RESEARCH METRICS** A. Databases (4 hrs.) 1. Indexing databases 2. Citation databases: Web of Science, Scopus, etc. B. Research Metrics (3 hrs.) 1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score	7 hrs

Metrics: h-index, g index, HO index, altimetric

Suggested Reading:

1. Bird, A. (2006). *Philosophy of Science*. Routledge.
2. Mactntyre, Alasdair (1967) *A Short History of Ethics*. London.
3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978- 9387480865
4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a *Scientist: A Guide to Responsible Conduct in Research: Third Edition.*
5. National Academies Press. Resnik, D. B. (2011). What is ethics in research & why is it important. *National Institute of Environmental Health Sciences,* 1-10. Retrieved fromhttps://www.niehs.nih.goviresearch/resources/bioethics/whatisiiiidex.cfrn Beall, J. (2012).
6. Predatory publishers are corrupting open access. Nature, 489(7415), 179-179. https://doi.or.g.110 .1038/489179a
7. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf

Paper- III			
History (Modern India)			
Credit: 4	**Hours: 60**	**Marks: 100**	
Unit	Curriculum		**Hours**
Unit-1	1. Invasion of European powers in India 2. Establishment of east India company, Plessey war, battle of Buxer 3. Dual government in Bengal. 4. Administrative reforms under Warren Hesstings and Lord Cornwallis,		15
Unit-2	1. Extension of company rule – Subsidiary Alliance. 2. Dalhousi policy of Doctrine of Lapse. 3. Land revenue system –Permanent settlement 4. Ryotwari & Mahalwari System.		15
Unit-3	1. British administrative reforms under Lord William Bantink. 2. Administration of lord Curzon. 3. Indian Renaissance- Brahma Samaj, Arya Samaj etc 4. Revolt of 1857 – Causes, Leaders, nature and consequences of revolt.		15
Unit-4	1. Expansion of western education in India. 2. Development of press in India. 3. Indian national congress, Gandhian era, Quit India movement, partition and independence in India. 4. Commercialization and downfall of agriculture and handicraft Industries.		15
	Suggested Reading: 1. Sumit Sarkar, *Modern India.* 2. Bipin Chandra, *History of Modern India* 3. Tarachand, *History of freedom movement in India part 1 &2.* 4. BL Grover, *Modern India.*		

5. Ram lakhan Shukla, *Modern Indian History.*
6. Kauleshwar Roy, *Freedom Struggle.*
7. Yashpal And Grover, *Modern Indian History.*
8. Kauleshwar Roy, *Modern India 1575-1947.*
9. Pt. Sunderlal Sharma, *British rule in India.*
10. Beerkeshwar Singh, *Indian national movement and constitutional development.*

Paper- IV			
Review/Presentation			
Credit: 2	Hours: 30	Marks: 50	
Unit	Curriculum		Hours
Unit-1	1. Preparation of References and Bibliography 2. Writing of review of Literature 3. Writing review of research papers and Research Books 4. Preparation of Research Proposal and Presentation 5. Preparation of Synopsis and Presentation		15 hrs
Unit-2	1. Preparation of Research Papers (Seminar/Conference/Publication in Journals): A. **Preparation:** Title, Abstract, Introduction, Methodology, Results, Discussion, Conclusion etc. B. **Publication Process and Journals:** Types of journals, journal scope and indexing, impact factor, peer review process, publication process. 2. Presentation of Research Papers/Articles 3. Presentation of Thesis		15 hrs
	Suggested Reading: 1. Booth, W. C., Colomb, G. G., & Williams, J. M. (2016). The Craft of Research (4th ed.). University of Chicago Press. pp. 1–336. 2. Lester, J. D., & Lester, J. D. Jr. (2015). Writing Research Papers: A Complete Guide (15th ed.). Pearson. pp. 1–416. 3. Morris, S., Barnas, E., LaFrenier, D., & Reich, M. (2013). Handbook of Journal Publishing. Cambridge University Press. pp. 1–496. 4. Cronin, B., & Sugimoto, C. R. (2014). Impact Factor: How the Metric is Reshaping Science. MIT Press. pp. 1–320.		